

Health Education

Syllabus

Contact Information:

Mrs. Annie Sireno
sirenann@ug.k12.wi.us

Mrs. Emily Paskiewicz
paskemi@ug.k12.wi.us

Mr. Ben Roettgen
roetben@ug.k12.wi.us

1. Classroom Management Expectations/Procedures

- a. Attitude- The student should be able to conduct him/herself in a safe and positive manner.
- b. Following Directions – Students are required to listen in order to have a clear understanding of all class materials. The student’s listening skills will enable him/her to work at their fullest potential.
- c. Responsibilities- The student’s abilities to abide by the rules and regulations set forth by the teacher and U.G.H.S.
 - i. Personal Responsibility- Students’ must be in class on time and in their seats. The student must be prepared with all required materials.
- d. Social Responsibility – The student must be able to conduct him/herself in an orderly manner and be willing to work will ALL STUDENTS!
- e. Academic Responsibility – If a student expects to receive a satisfactory grade of A,B,C, or D they must complete all required work. It is up to the student to determine what grade they want and then work hard to accomplish their personal goal.

2. Grading Scale

- a. Percent equivalent of grades are as follow:

A+	98-100	A	93-97	A-	90-92
B+	88-89	B	83-87	B-	80-82
C+	78-79	C	73-77	C-	70-72
D+	68- 69	D	63-67	D-	60-62
F	59 and Below				

3. Grading Policy – This class is broken down into three grading categories each worth a portion of your total grade.

- a. Homework **50% of grade**
- b. Projects **30% of grade**
- c. Tests/Midterm or Final Exam **20% of grade**
 - i. **LATE WORK WILL BE ACCEPTED. Each day the assignment is late, 10% of the points will be deducted.**
 - ii. Messy, sloppy, greasy, un-tidy work will be require to be **RE-DONE.**

3. Course Objective

- a. Health Education is a course that is required for graduation at Union Grove High School. Students must pass with a D or better. (Defined in Curriculum Guide)
 - i. The objective for Health education is to create a safe learning atmosphere that focuses on such topics as: wellness, nutrition, mental/emotional health, human sexuality, substance abuse, and family life.

4. Required Materials

- a. Pen/Pencil, Folder or binder

5. Attendance Policy

- a. All students are expected to be in class on time and in their seat when the bell rings.
- b. Absences
 - i. Students are required to ask instructor what they missed on the day they were absent from class. They have one day per absence to make up any missed work.
- c. Tardy Policy
 - i. Be On TIME!!!!
 - ii. 3rd tardy: Notify parents. 5th tardy: Written referral

6. Electronics Policy

- a. All students are expected to pay attention during class.
 - i. Texting, Surfing the net, Facebook, etc. are not considered health activities.
 - ii. If students are going to be able to use their electronics during class they will be notified.
 - iii. Using electronics/cell phones during class without permission could result in device be taken away until end of the day.

7. Units in our Health Curriculum

- a. We will be covering the following units in our health class
 - i. Introduction to Health and Wellness
 - ii. Nutrition
 - iii. Drugs and Alcohol
 - iv. Mental and Emotional Health
 - v. Human Growth and Development

Health Education Parent Reminder

Dear Parents,

Today teens are faced with incredible pressures to be sexually active. Being aware of these challenges and pressures as well as the resulting physical, emotional, mental and social consequences of such activity, our school has chosen to implement human growth and development as a part of our health curriculum. We will offer instruction related to human sexuality and reproduction at the end of the nine week term. We will be using approved curriculum materials during the instruction. The main emphasis will be placed on abstinence, responsibility and respect in relationships. Please feel free to email your health education teacher if you have any questions or concerns.

Your child has received a course syllabus. Please take a few minutes to read this form. This sheet tells the student what is expected in the areas of attitude, assignments, and materials needed for class. It also points out methods by which your child will be evaluated. In addition we are clarifying the following:

HOMEWORK ASSIGNMENTS AND ABSENCE

If your child is absent from school and misses an assignment, the student, upon returning to class, must make arrangements with the teacher that day! Your child will be given 1 day per day missed to complete each assignment needed for class. In homebound or medical situations, arrangements should be made by the parents by contacting health teacher. All make-up assignments must be turned in on time in order to receive credit for that assignment.

WRITTEN TESTS AND QUIZZES

If your child is absent for a written test or quiz, they will be allowed to make-up the test during class the next day or during the Bronco period with their teacher. This should be done within the **first two days** back in class.

If you have read the information requested and understand the policies and procedures that will be used to evaluate your child please fill out completely, sign below and **return just this page!**

Student's Name: _____ Hour: _____ Teacher: _____

Student's Signature _____ Parents Signature _____

Contact Information: Preferred Method (Please designate)

Parent Printed Name: _____

Parent Work Phone: _____

Parent Home Phone: _____

Parent Cell Phone: _____

Parent Email: _____